



COURSE OUTLINE: BSCN4100 - CONSOLIDATION THEORY

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Approved: Rebecca Keown - Dean

Course Code: Title	BSCN4100: CONSOLIDATION THEORY
Program Number: Name	3401: HONOURS BSCN
Department:	BSCN - NURSING
Academic Year:	2025-2026
Course Description:	This course focuses on the transition of the learner into a new graduate nurse. Opportunities are provided to demonstrate competence with the College of Nurses of Ontario Entry to Practice roles of a Registered Nurse including: clinician, professional, communicator, collaborator, coordinator, leader, advocate, educator and scholar. Experiences in the consolidation setting will require the demonstration of student synthesis of both prior and new learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN4000, BSCN4001, BSCN4002, BSCN4010
Corequisites:	BSCN4101, BSCN4110
Vocational Learning Outcomes (VLO's) addressed in this course:	3401 - HONOURS BSCN
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario.
	VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety.
	VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care.
	VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning.
	VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements.
	VLO 6 Practice nursing while demonstrating advocacy and leadership at the professional, political, and societal levels, in accordance with the values of social justice and equity.
	VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.
	VLO 8 Manage the care of people across the lifespan who have stable and unstable outcomes.
	VLO 9 Practice in a broad range of settings, with an emphasis on rural communities.
	VLO 10 Practice with an understanding of the history, ways of knowing, and culture of the Indigenous Peoples of Canada.



Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3 Execute mathematical operations accurately.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Satisfactory/Unsatisfactory
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A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements:

To earn a passing grade of (S-satisfactory), students must complete and earn satisfactory on all of the following elements:
 Completion of 6 adaptive quizzing tests
 Submission of electronic portfolio
 Completion of NCLEX Study Plan
 Completion of Discussion Post
 ETP: 1.6, 1.11, 1.16, 1.18, 1.19, 2.1, 2.3, 2.9, 3.4, 5.9, 6.10

Ends in View and Processes:

Ends in View	Process
Be equipped to practice in accordance with the College of Nurses of Ontario Entry to Practice Competencies and professional practice standards	1.1 Describe the CNO’s practice standards and ethical framework for nursing practice.
	1.2 Analyze clinical situations to identify ethical dilemmas and apply appropriate decision-making models.
	1.3 Demonstrate professional accountability and adherence to regulatory requirements in clinical practice.
	1.4 Maintain patient confidentiality and privacy in accordance with legal and ethical guidelines.
Ends in View	Process
Engage in therapeutic relationships with the patient, family, significant	2.1 Assess complex patient data to identify priority nursing problems and potential complications.

	<p>others and members of the healthcare team</p>	<p>2.2 Formulate nursing diagnoses and care plans that reflect clinical reasoning and evidence.</p> <p>2.3 Adjust nursing interventions based on ongoing patient assessment and changing conditions.</p> <p>2.4 Utilize clinical decision-making tools to manage emergencies and unpredictable clinical situations.</p>
	<p>Ends in View</p>	<p>Process</p>
	<p>Utilize critical thinking and clinical reasoning skills to inform decision making.</p>	<p>3.1 Review and consolidate core nursing content areas tested on the NCLEX exam.</p> <p>3.2 Practice NCLEX-style questions and case scenarios to enhance test-taking skills and clinical reasoning.</p> <p>3.3 Identify personal knowledge gaps and develop study plans to address them.</p>
	<p>Ends in View</p>	<p>Process</p>
	<p>Critically appraise personal and professional development to support a commitment to ongoing learning</p>	<p>4.1 Conduct self-assessment to identify clinical strengths and areas for improvement.</p> <p>4.2 Reflect on feedback from clinical instructors and peers to inform personal development.</p> <p>4.3 Develop SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals for ongoing professional growth.</p> <p>4.4 Identify resources and opportunities for continuing education and skill development post-graduation</p>
	<p>Ends in View</p>	<p>Process</p>
	<p>Analyze scientific and evidence -based knowledge, to influence actions which guide care and interventions.</p>	<p>5.1 Critically appraise scientific literature and evidence using established evaluation frameworks (e.g., validity, reliability, relevance).</p> <p>5.2 Apply evidence-based knowledge to propose interventions that improve patient outcomes.</p> <p>5.3 Translate research findings into practical care recommendations within diverse clinical contexts.</p>
	<p>Ends in View</p>	<p>Process</p>
	<p>Practice in a safe, ethical and professional manner with consideration for the patient's cultural/societal beliefs and practices.</p>	<p>6.1 Demonstrate safe and professional behaviours that align with regulatory standards, institutional policies, and legal requirements.</p> <p>6.2 Apply ethical principles (e.g., autonomy, beneficence, justice) when making clinical decisions.</p> <p>6.3 Communicate respectfully and effectively with patients and families, adapting approaches to align with cultural preferences.</p>

	Ends in View Integrate empirical and theoretical knowledge from nursing and other disciplines to inform professional nursing practice.	Process 7.1 Evaluate how theory and evidence influence nursing judgments and professional actions in diverse clinical contexts. 7.2 Integrate interdisciplinary knowledge to develop comprehensive, patient-centered care plans. 7.3 Analyze empirical evidence and theoretical frameworks to guide clinical reasoning and decision-making.
Date:	December 17, 2025	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	